

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Dennis Township School District			School Year: 2011-2012		
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) Reading – Increase in students’ reading achievement.					
Desired result(s) for THIS goal: an increase in students’ NJ ASK score. (Primary) - all students achieve grade-level				How will you measure the result(s)? NJ ASK and DRA2	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Annual Survey (Parent)	3	Sept.	K-8	<ul style="list-style-type: none"> - Create Survey - Distribute - Analyze data - Disseminate data 	Lisa String
Parent Guided Reading Night	1 & 4	October	K-4	<ul style="list-style-type: none"> - Packets of Information - Training by Teacher(s) 	George Papp
A Night at the Library	6	Jan/Feb	4 th	<ul style="list-style-type: none"> - Invitations/posters (permission) - Parent Volunteers - Contact Chamber of Commerce - Materials/supplies/food 	Jennifer Fetsick
Grandparents Day	6	March	1 st	<ul style="list-style-type: none"> - Invitations - Flyers - Bookmarks - Materials 	Katie McGroarty
Any extra funds, supplies, or resources needed for these activities?					

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GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) Math – increase students’ math skills/achievement					
Desired result(s) for THIS goal: an increase in students’ NJ ASK score (Primary) – grade level				How will you measure the result(s)? NJ ASK/End of year tests	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
ATP Website Update	1 & 4	Summer/ Sept.	K-8	<ul style="list-style-type: none"> - Put Everyday Math link on ATP website - Inform parents where/how to access information 	Anthony McCurdy
Annual Survey (Parent)	3	Sept.	K-8	<ul style="list-style-type: none"> - Create survey - Distribute - Analyze data - Disseminate data 	Lisa String
Monster Math Game Night	1 & 4	October	K-2	<ul style="list-style-type: none"> - Materials/supplies (\$1 store) - Flyers, website, RSVP 	Katie McGroarty & Greta Liston
Mardi Gras Math Night (Family)	1 & 4	February	3-5	<ul style="list-style-type: none"> - Plan stations - Materials (math & beads) - Volunteers 	Lisa String
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GOAL 3--BEHAVIORAL: (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) Improving Student Citizenship in School					
Desired result(s) for THIS goal: Students behavior will improve				How will you measure the result(s)? Referrals	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
BG Bear Program	2 & 3	Ongoing (Sept – Jun)	K-2	<ul style="list-style-type: none"> - Distribute, collect, tabulate cards - Award bear 	Kim Eliasano
Star Students	2 & 3	Ongoing (Sept – Jun)	3-5	<ul style="list-style-type: none"> - Copy, cut, distribute cards to classrooms - Collect/count tickets - Pictures/awards 	Jennifer Fetsick
Annual Survey	3	Sept	k-8	<ul style="list-style-type: none"> - Create survey - Distribute - Analyze data - Disseminate data 	Lisa String
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GOAL 4--CLIMATE OF PARTNERSHIP: (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year: <i>Strengthen the six types of family and community involvement.</i>					
Desired result(s) for THIS goal: Increase in parent participation in ATP				How will you measure the result(s)? Parent number comparison	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Two-way Communication Opportunity	2	Sept – Jun	K-8		George Papp
Annual Survey	3	Sept	K-8	<ul style="list-style-type: none"> - Create survey - Distribute - Analyze data - Disseminate data 	Lisa String
Recruiting	3	Sept	K-8	<ul style="list-style-type: none"> - Homeroom sign-up sheets - Website information - Presentation @ Back to School Night 	George Papp
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Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Haunted House	6	Oct	K-8	<ul style="list-style-type: none"> - Flyers - Invite organizations and businesses to participate - Volunteers 	Tony Pontari
Hobby Fair	3 & 6	March	K-2 3-5	<ul style="list-style-type: none"> - Flyers - Sign-ups - Set-up tables - Food 	Kacey Hall
Community Yard Sale	6	May	K-8	<ul style="list-style-type: none"> - Flyers - Sign-ups - Advertising 	AnnMarie Kirby
Any extra funds, supplies, or resources needed for these activities?					